



GCSE PE Coursework marking training – Module 3: Understanding the marks given for each exemplar - Component 3 – the Practical Performance

Exemplar 5 – Activity: Association Football

Assessment of the skills in isolation and the application of skills, techniques and decision making in a competitive/formal situation

1 candidate performing

Commentary

Practices were generally well-organised with candidates being put into ability groupings according to the marks that they had been awarded. To enhance the situation it would be beneficial to have included a range of differential practices, although it is acknowledged that the practices did progress into more challenging situations, which gave the opportunity to those with the higher level marks to demonstrate some of the more advanced skills and techniques, although these could have provided even more challenge for those with the higher marks.

Skills in Isolation:

The activity criteria states that:

Candidates will be assessed on any **four** of the skills listed below when performed in isolation or unopposed practice.

Outfield players' skills/techniques:

- passing (short passes - push pass, instep)
- running with the ball (dribbling, feints, step overs)
- tackling (block, slide)
- heading (attack/defence)
- turning with the ball – recycling (Cruyff, drag back)
- striking the ball (free kicks, shooting - dominant foot).

The centre was able to meet the requirements by providing evidence of the candidates performing the following skills:

Passing

Running with the ball

Turning with the ball

Striking the ball – shooting

It was evident that the candidate had a very good level of control, technical accuracy, fluency and precision and was able to perform the skills at an appropriate level of speed. His short passes were accurately weighted and were made with both feet; as a result, the ball mainly travelled flat and accurately along the ground. When the candidate was running with the ball, he again was able to move at speed and use both feet, as well as the inside and outside of the foot to control the ball. In the 3 v 1 practice accurate and controlled



passing was observed further, with the candidate being able to perform a one touch control and return pass.

During the dodging practices, the candidate was able to confidently demonstrate a number of the more advanced skills and techniques with a very good level of technical accuracy, control, fluency and precision, such as feints and step overs while keeping close control of the ball. This was also in evidence during the 3 v 2 practice, where he was observed passing accurately into the goal area to a teammate.

When shooting at goal the candidate held the ball well before making a shot at goal, showing very good timing and judgement. Accuracy was 2/3 attempts at goal.

It is judged that using a 'best fit' approach to finding an appropriate mark within a level that the candidate performed at a very good level of technical accuracy, with accurate precision, control and fluency.

Agreed Mark: Level 5 – 10 marks

Application of Skills

The centre was able to demonstrate candidates playing in a 10 v 10 game, consisting of two halves of 8.30 mins and 6 mins. This was appropriate for the observation of one candidate, but two halves of at least 10 mins would have been more appropriate when assessing more candidates, especially those who had been assessed as GK's.

The candidate who was being assessed appeared to be playing in a central midfield position.

The candidate was judged to have very good position specific skills and techniques, holding the ball as appropriate, dropping back in a defensive role and supporting any attacking opportunities, with effective ball distribution and movement around the pitch.

During the game the candidate was able to demonstrate a very good level of skills and techniques with very good precision, control, fluency and accuracy. His passes were more often than not correctly weighted and accurately timed to reach his teammates and set them off on the attack. If the candidate 'lost' the ball he successfully attempted to retrieve it so that it was to his team's advantage.

Due to his very good level of skills and positioning the candidate was consistently able to influence the performance of others, showing a good level of support when required.

His communication skills were effective and had good impact with few misjudgements, often telling players where to position themselves and calling for the ball.

The candidate was able to apply tactical changes effectively and consistently in response to the opposition's actions in open play, supporting his defence and forward players, bringing the ball out of defence and setting up the attack for his team. He clearly had a presence in the game, either when using the team or not.

It was evident that the candidate could read the game and change the direction of play effectively to dominate opponents, using more complex skills such as passing through the middle of, as well as to the outside of the pitch to a running teammate.



The candidate was able to demonstrate a very good awareness of the rules and regulations of his sport when playing the ball.

The candidate was not awarded the very top mark as the game was played at quite a slow pace and it would have been better to have seen him playing with more intensity and in a more competitive match. The candidate was the outstanding player in a 'good' match.

Agreed Mark: Level 5 – 24 marks